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**Professors**

<b>Name</b>	<b>Phone number</b>	<b>Office</b>	<b>Email</b>
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**Learning Outcomes**

Upon completion of this course students will be able to

- evaluate personal awareness through self- assessment tools, and apply this learning to team and group activities throughout the course.
- critique the effectiveness of relevant leadership theories using material presented.
- compare the differences between passive and active followership based on material provided.
- evaluate thei

**Notes**

**\*To pass the course** students must obtain an overall passing average grade on their leadership plan and term exam (minimum of 25% of the 50% combined marks assigned to these two individual components of the course).

\*\*Oral and written communication is a critical component of all assignments and exams and as such, is an important criterion in the evaluation of all course work (must meet a minimum of third year standing).

\*\*There are two team assignments in this course. The ideal group size is 3 members, but they can range from 2-4 members, and students can choose their own groups. Your professor will help facilitate the formation of these teams. Note: individual student's grades can be impacted (positively or negatively) as a result of these performance ratings by the group.

The Leadership course has been designed to assist in your development as a leader and follower. Since leadership and management are not mutually exclusive, the course material contains a blend of traditional and innovative approaches. These experiences are focused on personal development and team effectiveness. The course materials (class text and reading list) have been selected for their professional discussions about leadership and management. These, along with assignments and exercises, will provide you with several leadership tools to assist with your understanding of the motives of leaders and managers, the relationships between leaders and followers, and will help you to examine leadership choices in a variety of situations. Selected videos, guest speakers and assignments will add other experiential dimensions to your leadership development.

**1. Team Assignments (30% of grade)**

Two formal assignments will be completed in teams. These include:

- a. **Interview of a Leader** which entails analysis and application of leadership theory from your text and course readings in a written report and discussion of findings in class (15%); and
- b. **Leadership Seminars** which involves the analysis and facilitated discussion of a leadership topic or exemplar and their key concepts (15%).

**2. Participation and Discussion (25% of grade)**

This section of your grade is composed of weekly discussion forums, journal entries, posts, and/or class activities. You will be required to communicate regularly throughout the term, consisting of reflection, observation and analysis. These discussions will be related to assessments, guest speakers or videos, course readings, assignments, and other class/learning activities. The consistent participation will ensure you are understanding course concepts, staying up to date on class readings, and getting an opportunity to receive regular feedback on your performance to help prepare you for the major course deliverables such as the exam and leadership plan.

**Notes (cont.)**

- 3. Course Exam (25% of grade)**

## Course Schedule

2023 DATE	IMPORTANT DATES	
	Monday January 9 <sup>th</sup> , First day of class	
	Monday February 20 <sup>th</sup> , Statutory Holiday (no classes)	
	February 21 <sup>st</sup> thru 24 <sup>th</sup> , Mid-semester study break (no classes)	
	Friday April 7 <sup>th</sup>	

## **SKILLS ACROSS THE BUSINESS CURRICULUM**

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The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## **STUDENT CONDUCT AND ACADEMIC HONESTY**

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### **What is the Disruption of Instructional Activities?**

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

### **What is Cheating?**

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information