# **Business Administration**

Course Number:	BUAD 346
Course Title:	SUSTAINABLE MANAGEMENT
Credits:	3
Calendar Description:	Formerly BUAD 339. This course explores sustainability theory and sustainable management practices for private-sector business. Environmental, social and economic concepts are integrated and applied across business disciplines. Sustainability models and evaluation frameworks are used to understand how sustainability can impact strategic thinking, operational decision-making, and performance reporting.
Semester and Year:	
Prerequisite(s):	A minimum of third year standing

Devi Rubadeon

Professor

Name	Phone	Office	Email
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# Learning Outcomes

Upon completion of this course students will be able to

**Evaluation Procedure** 

Learning Activities	15%
Midterm Exam	25%
Final Summative Assessment: Reflective Essay	25%
Team Projects	35%
Total	100%

Detailed information about assignments and how they are evaluated will be given in class, but some general notes about evaluation are provided below:

### Learning Activities (15%)

These short assignments are intended to incentivize your active and thoughtful preparation/ participation. They will be assessed as fully meets expectations/full marks, partially meets expectations/half marks, does not submit/no marks.

## Midterm Exam\* (25%)

Short-answer and paragraph responses covering content in Chouinard (2016), concepts from lectures and assigned supplementary material.

Final Summative Assessment: Reflective Essay\* (25%)

Cumulative, requires demonstration of learning outcomes in the form of a 1500-word essay citing course reading/activity (APA style).

### Team Project s (35%)

You will participate in class activities related to sustainable management and design a group project aligned with course outcomes. Your team of approximately 4 will submit a charter/workplan, present a deliverable suitable to your project (presentation, report, etc.) which demonstrates achievement of

Course Schedule : This is a guideline only. It is subject to change by the professor.

Date

# SKILLS ACROSS THE BU INESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

### STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student "conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC", as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties f.2 (I)-9 (o)-nd f -8 (t)-1-12.3 harasssss asated activit 1 (t)-13.1 (,)-ls iahage,sssna uso,sudeadsa asorh 0 -1.1g.9 ( as)-arassCth e (i)3.2 (m)-24.5 157 TD(o)- (i)3-15.759 ntemie3.1 (e)-12..004 Tw [(EST)-19 VonED [(1/0).61(4f)0.516(1)go-11.2.4ti)/4.9 (m);53%-(sted)-18(bas)-120(bas)-120(bas)-132(bas)-120(bas)-132(bas)-120(bas)-132(ba

What are the Penalties for Plagiarism and Cheating?