Professors

| Name | Phone | Office | Email |
|-------------------------------|--------------------|--------------------|--------------------------|
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Learning Outcomes

Upon completion of this course students will be able to

describe the role and importance of consumer behaviour in the marketing mix of a company. recommend marketing strategies most likely to influence consumer behaviour.

develop appropriate measurement tools for attitudinal aspects of consumer personality and lifestyle.

discuss how different consumers receive information and form perceptions about their environment

describe the processes of tracking consumer purchasing attitudes over time.

compose an effective and targeted marketing program for a company.

Course Objectives

This course will cover the following content:

Analyzing target markets for consumer values, perception, comprehension, memory, motivation, and emotion.

Evaluating the role of personality, lifestyles, self-concept, and attitudes in consumer behaviour.

Examining the influence of reference groups, social power, culture, and micro-cultures on the decision-making process.

Building consumer relationships from consumption to satisfaction.

Recognizing and reducing marketing misbehaviour through marketing ethics.

Evaluation Procedure

| Participation and In-class Assignments | 10% |
|--|------|
| Group Project: | |
| Proposal | 5% |
| Written Report | 20% |
| Oral Presentation | 10% |
| Mid-term exams | 20% |
| Final exam | 35% |
| Total | 100% |

Course Schedule

| Da | Date Topic | | Textbook | Project |
|----------|------------|--|----------------------|----------------|
| Week of: | | Tuesday Sept 5 College-wide Orientation Day Wednesday Sept 6 Classes Begin Monday Oct 9 Thanksgiving Day – no classes Monday Nov 13 Statutory Holiday for Remembrance Day – no classes Tuesday Dec 5 Last Day of Regularly-scheduled Classes | | |
| Sep | 3-9 | Course overview Introduction to Consumer Behaviour | Introduction Ch 1 | Expectations |
| | 10-16 | Consumer Values Learning and Perception | Ch 2 Ch 3 | |
| | 17-23 | Comprehension, Memory, Cognitive Learning Motivation and Emotion | Ch 4 Ch 5 | Team Formation |
| | 24-30 | Personality, Lifestyles and the Self-Concept | Ch 6 | |

Oct 1-7 Attitudes and Attitude Change Ch 7