

Title	Program and Service Standards Policy
Policy Area	Education/Academic, General
Policy Number	C.2.6
See also	

Effective Date: September 26, 2007

Approval Date: September 25, 2007

Applies to: Board of Governors, Education Council, Employees, Students

Approving Body:

Board of Governors

(Education Council

(Education Council – Advisory to the Board)

Supersed 80/50/20 dviso P P/D 18DC 08d Ffc OT VIET 13 no 69T 15

Policy Details

- Okanagan College will endeavor to ensure the effectiveness and quality of its programs and services. This will be done through regular evaluation of programs and services as well as staff performance evaluations with appropriate follow-up action, as required. There will be professional development activities/opportunities for staff and appropriate learning resources, equipment, facilities and supplies will be provided.
- 3.0 To meet the requirements of accountability, Okanagan College will submit reports on the effectiveness of programs and services, as required, to the Okanagan College Board. In order for Education Council to provide effective advice to the Board relating to this policy and associated processes, these reports will be made available, as required, to Education Council.
- 4.0 To meet the needs of accessibility and learning effectiveness, Okanagan College will strive to ensure that students have appropriate skills and background knowledge for success in their chosen Okanagan College programs. The provision of placement testing (as appropriate), diagnostic services (by working with referring agencies and bodies), counselling, career and program advising, and upgrading programs and services will be instrumental in this respect.
- 5.0 Okanagan College will continuously seek ways to improve accessibility to its programs and services.
- 6.0 Okanagan College will monitor the cost efficiency of programs and services through the regular review of unit costs, monthly expenditure and revenue reports, and the control of expenditures in relation to the approved budgets.