2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

| | | | |
|--------------|-----------------|--|--|
| Your College | Medium Colleges | | |
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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

| | | | Your C | ollege | Medium Colleges | | 2015 Cohort | |
|--|------------------|-------------|--------|---------|-----------------|---------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasi | ze each of the f | ollowing? | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 26 | 3.4 | 4,807 | 4.6 | 20,282 | 4.7 |
| | | Some | 157 | 20.6 | 21,799 | 21.0 | 90,943 | 21.0 |
| | | Quite a bit | 347 | 45.5 | 41,807 | 40.2 | 172,439 | 39.8 |
| | | Very much | 233 | 30.5 | 35,633 | 34.2 | 149,512 | 34.5 |
| | | Total | 762 | 100.0 | 104,046 | 100.0 | 433,176 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 130 | 17.2 | 17,127 | 16.5 | 70,733 | 16.4 |
| | | Some | 248 | 32.9 | 31,391 | 30.3 | 129,893 | 30.1 |
| | | | | | | | | |

* The comparison group and cohort columns on this page EXCLUDE your college. Please see Table 1 for unweighted sample and population values of demographic items.

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

| | | | Your C | ollege | Medium Colleges | | 2015 Cohort | |
|---|--------------------|--|------------|-----------------|-----------------|---------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12: How much has your experience at | this college contr | ibuted to your knowledge, skills, and personal c | levelopmen | t in the follow | ving areas? | | | |
| 12e. Thinking critically and analytically | GNANALY | Very little | 31 | 4.1 | 5,883 | 5.7 | 23,655 | 5.5 |
| | | Some | 153 | 20.2 | 23,131 | 22.3 | 96,196 | 22.3 |
| | | Quite a bit | 304 | 40.4 | 42,225 | 40.8 | 175,969 | 40.8 |
| | | Very much | 266 | 35.3 | 32,289 | 31.2 | 135,155 | 31.4 |
| | | Total | 754 | 100.0 | 103,528 | 100.0 | 430,975 | 100.0 |
| 12f. Solving numerical problems | | | | | | | | |
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| * The comparison group and cohort columns or | | | | |
|---|---------------------------------------|----|--|---------------|
| Ulacasa and Labia 1 for Upwordbiad sample and | nonillation values of demographic its | ~^ | | 14 II IN 14 L |

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

| | | | Your C | ollege | Medium (| Colleges | 2015 0 | ohort |
|---|-------------------|---|--------|---------|----------|----------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 13.3: How important are the following se | ervices to you at | this college? | | | | | | |
| 13.3d. Peer or other tutoring | IMPTUTOR | Not at all | 202 | 28.9 | 24,417 | 25.3 | 99,165 | 24.6 |
| | | Somewhat | 242 | 34.7 | 30,509 | 31.6 | 127,393 | 31.6 |
| | | Very | 253 | 36.3 | 41,736 | 43.2 | 176,039 | 43.7 |
| | | Total | 697 | 100.0 | 96,662 | 100.0 | 402,596 | 100.0 |
| 13.3e. Skill labs (writing, math, etc.) | IMPLAB | Not at all | 199 | 28.7 | 21,509 | 22.4 | 87,368 | 21.8 |
| | | Somewhat | 245 | 35.5 | 30,253 | 31.5 | 125,397 | 31.3 |
| | | Very | 247 | 35.8 | 44,350 | 46.1 | 187,998 | 46.9 |
| | | Total | 691 | 100.0 | 96,112 | 100.0 | 400,763 | 100.0 |
| 13.3f. Child care | IMPCHLD | Not at all | 387 | 55.8 | 51,120 | 53.3 | 211,698 | 53.0 |
| | | Somewhat | 142 | 20.5 | 18,046 | 18.8 | 76,329 | 19.1 |
| | | Very | 165 | 23.7 | 26,763 | 27.9 | 111,665 | 27.9 |
| | | Total | 693 | 100.0 | 95,929 | 100.0 | 399,692 | 100.0 |
| 13.3g. Financial aid advising | IMPFAADV | Not at all | 209 | 29.9 | 16,175 | 16.7 | 68,020 | 16.9 |
| | | Somewhat | 174 | 24.8 | 17,448 | 18.1 | 73,320 | 18.2 |
| | | Very | 316 | 45.3 | 63,023 | 65.2 | 261,546 | 64.9 |
| | | Total | 699 | 100.0 | 96,646 | 100.0 | 402,886 | 100.0 |
| 13.3h. Computer lab | IMPCOMLB | Not at all | 134 | 18.9 | 14,293 | 14.8 | 59,499 | 14.8 |
| | | Somewhat | 230 | 32.4 | 25,864 | 26.7 | 108,132 | 26.8 |
| | | Very | 346 | 48.8 | 56,671 | 58.5 | 235,706 | 58.4 |
| | | Total | 709 | 100.0 | 96,827 | 100.0 | 403,338 | 100.0 |
| 13.3i. Student organizations | IMPSTORG | Not at all | 212 | 31.1 | 35,943 | 37.7 | 146,690 | 36.9 |
| | | Somewhat | 279 | 40.9 | 34,143 | 35.8 | 143,466 | 36.0 |
| | | Very | 191 | 28.0 | 25,379 | 26.6 | 107,911 | 27.1 |
| | | Total | 682 | 100.0 | 95,464 | 100.0 | 398,066 | 100.0 |
| 13.3j. Transfer credit assistance | IMPTRCRD | Not at all | 215 | 31.4 | 25,148 | 26.1 | 102,577 | 25.5 |
| | | Somewhat | 182 | 26.6 | 22,101 | 22.9 | 91,245 | 22.7 |
| | | Very | 288 | 42.1 | 49,288 | 51.1 | 208,317 | 51.8 |
| | | Total | 685 | 100.0 | 96,536 | 100.0 | 402,139 | 100.0 |
| 13.3k. Services to students with disabilities | IMPDISAB | Not at all | 238 | 34.5 | 36,941 | 38.3 | 153,187 | 38.2 |
| | | Somewhat | 116 | 16.7 | 15,252 | 15.8 | 63,586 | 15.8 |
| | | Very | 337 | 48.8 | 44,144 | 45.8 | 184,487 | 46.0 |
| | | Total | 690 | 100.0 | 96,337 | 100.0 | 401,261 | 100.0 |
| Item 14: How likely is it that the following issu | ies would cause | you to withdraw from class or from this college | ə? | | | | | |
| 14a. Working full-time | WRKFULL | Not likely | 277 | 36.6 | 40,275 | 38.8 | 165,151 | 38.3 |
| | | Somewhat likely | 153 | 20.2 | 22,624 | 21.8 | 93,939 | 21.8 |
| | | Likely | 162 | 21.4 | 19,107 | 18.4 | 80,061 | 18.5 |
| | | Very likely | 165 | 21.8 | 21,718 | 20.9 | 92,451 | 21.4 |
| | | Total | 758 | 100.0 | 103,724 | 100.0 | 431,602 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

| | | | Your C | ollege | Medium (| Colleges | 2015 Cohort | |
|-----------------------------------|-----------------|--------------------------------|--------|---------|----------|----------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| ate which of the following are ye | our reasons/goa | Is for attending this college. | | | | | | |
| n associate degree | ASSOCDEG | Not a goal | 345 | 47.0 | 15,833 | 15.5 | 66,869 | 15.7 |
| | | Secondary goal | 161 | 22.0 | 20,736 | 20.3 | 88,454 | 20.8 |
| | | Primary goal | 227 | 31.0 | 65,723 | 64.3 | 270,285 | 63.5 |
| | | Total | 734 | 100.0 | 102,293 | 100.0 | 425,608 | 100.0 |
| to a 4-year college or | TR4YR | Not a goal | 255 | 34.5 | 26,877 | 26.3 | 105 | 04.8 |
| | | Secondary goal | 167 | 22.7 | 23,848 | | | |
| | | Primary goal | 315 | 42.8 | 51,508 | 7 | ,150 | |
| | | Total | 737 | 100.0 | 107 | | 425,400 | 100.0 |
| r update job-related skills | OBUPSKIL | Not a goal | 251 | 34.3 | | 4.9 | 108,298 | 25.6 |
| | | Secondary goal | 204 | 27.9 | | 27.5 | 118,711 | 28.1 |
| | | Primary goal | 277 | 37.9 | | 47.6 | 195,759 | 46.3 |
| | | Total | 732 | 100.0 | 1,584 | 100.0 | 422,769 | 100.0 |
| rovement/personal enjoyment | SLFIMP | Not a goal | 190 | 25.7 | 24,531 | 24.0 | 102,756 | 24.2 |
| | | Secondary goal | 309 | 41.7 | 097 | 33.4 | 143,694 | 33.8 |
| | | Primary goal | 241 | 32.5 | | 42.6 | 178,461 | 42.0 |



age EXCLUDE your college.

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Community College Survey of Student Engagement







Disses and Table 4 for unweighted completend percention volves of democraphic items